# **SCHOOL PROFILE**

# Student demographic data:

## **Ethnic breakdown of YLHS**

<b>Ethnicity</b>	American	Asian	Black/African	Failed to	Latino	White
	Indian/Alaskan		American	specify		
# / %	3/.3	123/12.9	13/1.3	83/8.7	96/10.1	633/66.6

Self-identified ethnicity data show that nearly 2/3 of YLHS students are white/Caucasian. The next two largest ethnic groups are Asian and Latino.

## Breakdown by gender and grade level

	Females	Males	Total
9 <sup>th</sup> grade	249	262	511
10 <sup>th</sup> grade	213	227	440

## Breakdown of ELD students by gender, grade and fluency level

9 <sup>th</sup> grade	Intermediate	Advanced	Total
Females	0	1	1
Males	2	1	3

Total ELD students: 6

10 <sup>th</sup> grade	Intermediate	Advanced	Total
Females	0	1	1
Males	1	0	1

## Breakdown of RFEP students by gender and grade level

9 <sup>th</sup> grade	Total
Females	8
Males	16

10 <sup>th</sup> grade	Total	
<b>Females</b>	7	
Males	13	

Total RFEP students: 44

#### **Breakdown of RSP and SDC students**

Females	22
Males	39

Autism	Emotionally	Hard of	Orthopedic	Other	Specific	Speech /	Traumatic
	Disturbed	Hearing	Impairment	Health	Learning	Language	Brain
		_	_	Impairment	Disability	Impaired	Injury
8	1	1	1	16	25	8	1

## **Average Attendance Summary Totals**

	Regular program	Home hospital	Multi-school	Special Education
			enrollment	
September	98.88%	5.26%	100.00%	99.47%
October	98.59%	0.0%	100.00%	99.00%

## **Instructional Minutes**

State minimum	YLHS total
64,942	65,085

# **Parent Education Level (self-reported)**

Not HS grad	HS grad	Some college	College grad	Grad school	Declined to
					state
7	46	167	320	240	167

## **Student mobility**

Reason left	"No-show" on 1 <sup>st</sup> day of school	Administratively transferred/expelled	Change of address
#	5	4	10

The data show that since September 8, 2009, 19 students have left YLHS.

## **Student Discipline (as of 11-11-09)**

# of students suspended	Total suspension days served	Expulsions
9	36	2

#### **Sections offered that meet A-G requirements:**

Sections that meet A-G	Total number of sections offered	Percentage of sections that meet A-G
149	250	59.6%

#### **Student Achievement data:**

Given that YLHS is a new school, obtaining reliable CST scores has proven difficult. All of our students' achievement data must come from our District Office, which has made every attempt to provide us with the information we need. However, 88 students at YLHS came to us from outside of the District, and we do not have assessment data for those students. The following CST scores are based on the latest, most accurate data available to us.

It is also important to note that these test scores are based on students' performance at other schools. They do not reflect an assessment of student achievement during their time at YLHS. However, this info provides a baseline for our stakeholders to begin to identify our Critical Academic Needs.

#### 2008-2009 CST scores by grade level and subject

#### **English/Language Arts**

E/LA	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (407)	183/45%	126/31%	73/18%	16/4%	4/1
#/%	10 <sup>th</sup> (393)	165/43%	141/37%	61/16%	14/4%	5/1
% District a	verage 9 <sup>th</sup> /10 <sup>t</sup>	th: 37/28	31/28	20/27	8/11	3/6
% State ave	rage 9 <sup>th</sup> /10 <sup>th</sup> :	23/19	27/25	27/29	15/14	8/13

The data show that 76% of our  $9^{th}$  graders and 80% of our  $10^{th}$  graders scored proficient or advanced.

## **Mathematics:**

General	Grade	Advanced	Proficient	Basic	Below	Far below
Mathematics	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (214)	65/30	86/40	43/20	15/7	6/3
#/%	$10^{\text{th}} (157)$	24/15	64/41	50/32	17/11	0/0
0/ D:	oth	0	22	22	20	7
% District average 9 <sup>th</sup> :		8	33	33	20	/
% State averag	e 9 <sup>th</sup> :	2	15	28	35	21

The data show that 70% of our  $9^{\text{th}}$  graders and 56% of our  $10^{\text{th}}$  graders scored proficient or advanced.

Algebra I	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (147)	57/39	74/50	15/10	0/0	0/0
#/%	10 <sup>th</sup> (129)	17/13	79/61	25/19	6/5	3/2
% District a % State ave	verage 9 <sup>th</sup> /10 <sup>th</sup> :	th: 12/2 3/1	48/24 18/10	27/31 25/22	11/33 35/42	2/10 18/25

The data show that 89% of our 9<sup>th</sup> graders and 74% of our 10<sup>th</sup> graders scored proficient or advanced.

Geometry	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (51)	42/82	9/18	0/0	0/0	0/0
#/%	$10^{\text{th}} (80)$	29/36	43/54	8/10	0/0	0/0
% District a	verage 9 <sup>th</sup> /10 <sup>t</sup>	th: 37/10	52/42	8/32	2/15	0/1
% State ave	rage 9 <sup>th</sup> /10 <sup>th</sup> :	15/2	32/12	26/24	22/45	5/17

The data show that 100% of our  $9^{th}$  graders and 90% of our  $10^{th}$  graders scored proficient or advanced.

Algebra	Grade	Advanced	Proficient	Basic	Below	Far below
II	level & #				basic	basic
	tested					
#/%	$9^{th}(1)$	0/0	1/100	0/0	0/0	0/0
#/%	$10^{\text{th}} (22)$	14/64	8/36	0/0	0/0	0/0
% District a % State ave	verage 9 <sup>th</sup> /10 <sup>th</sup> :	th: 69/27 10/1	28/50 27/11	2/19 31/26	0/5 22/35	0/0 10/26

The data show that 100% of our  $9^{th}$  graders and 100% of our  $10^{th}$  graders scored proficient or advanced.

#### **Social Science:**

Social	Grade	Advanced	Proficient	Basic	Below	Far below
Science	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (418)	201/48	113/27	79/19	17/4	8/2
#/%	$10^{\text{th}}(1)$	0/0	1/100	0/0	0/0	0/0
	World					
	History					

% District average 9<sup>th</sup>: 36 25 24 8 8 8 % State average 9<sup>th</sup>: 20 22 29 14 5

The data show that 75% of our 9<sup>th</sup> graders and 100% of our 10<sup>th</sup> graders scored proficient or advanced.

## **Science:**

8 <sup>th</sup> grade science	Grade level & #	Advanced	Proficient	Basic	Below basic	Far below basic
	tested					
#/%	9 <sup>th</sup> (407)	281/69	81/20	33/8	12/3	0/0

The data show that 89% of our 9<sup>th</sup> graders scored proficient or advanced.

Earth	Grade	Advanced	Proficient	Basic	Below	Far below
Science	level & #				basic	basic
	tested					
#/%	$10^{\text{th}} (111)$	9/8	34/31	52/47	12/11	4/4
% District average 9 <sup>th</sup> /10 <sup>th</sup> :		<sup>h</sup> : 7/10	29/28	44/31	11/11	8/20
%State aver	age 9 <sup>th</sup> /10 <sup>th</sup> :	8/6	21/17	40/37	16/17	15/23

The data show that 39% of our 10<sup>th</sup> graders scored proficient or advanced.

Biology/Life	Grade	Advanced	Proficient	Basic	Below	Far below
Sciences	level & #				basic	basic
	tested					
#/%	$10^{\text{th}} (188)$	85/45	70/37	28/15	6/3	0/0
% District average 9 <sup>th</sup> /10 <sup>th</sup> :		44/13	32/26	20/39	3/12	1/0
%State averag	e 9 <sup>th</sup> /10 <sup>th</sup> :	26/14	25/21	29/36	10/15	9/14

The data show that 82% of our  $10^{th}$  graders scored proficient or advanced.

Chemistry	Grade	Advanced	Proficient	Basic	Below	Far below		
	level & #				basic	basic		
	tested							
#/%	$10^{\text{th}}(1)$	1/100	0/0	0/0	0/0	0/0		
Of District or	% District average 9 <sup>th</sup> /10 <sup>th</sup> : 81/35 19/38 0/23 0/3 0/1							
% District a	verage 9 /10	: 81/33	19/38	0/23	0/3	0/1		
%State avera	age 9 <sup>th</sup> /10 <sup>th</sup> :	21/16	25/21	29/36	11/12	16/10		

The data show that 100% of our 10<sup>th</sup> graders scored proficient or advanced.

#### Breakdown of 2008-2009 CST scores by subgroups

## **Economically disadvantaged**

E/LA	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (32)	12/37	6/20	8/23	6/20	0/0
#/%	$10^{\text{th}} (25)$	8/32	7/29	8/32	0/0	0/0
$\mathcal{C}$		th: 14/10	28/19	34/41	18/19	7/11
% State average: 9 <sup>th</sup> /10 <sup>th</sup> :		10/9	25/20	33/34	21/19	11/10

The data show that 57% of our 9<sup>th</sup> graders and 61% of our 10<sup>th</sup> graders in this subgroup scored proficient or advanced.

General	Grade	Advanced	Proficient	Basic	Below	Far below
Math	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (24)	4/16	11/48	5/20	1/4	3/12
#/%	$10^{\text{th}} (18)$	1/6	10/56	4/22	3/17	0/0
% District a % State ave	verage 9 <sup>th</sup> /10 <sup>th</sup> :	th: 7/4 4/1	33/29 19/12	36/31 31/26	17/27 31/37	7/8 15/23

The data show that 64% of our 9<sup>th</sup> graders and 62% of our 10<sup>th</sup> graders in this subgroup scored proficient or advanced.

Algebra 1	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (5)	3/60	2/40	0/0	0/0	0/0
#/%	$10^{\text{th}} (11)$	1/9	7/64	3/27	0/0	0/0
% District a % State ave	verage 9 <sup>th</sup> /10 <sup>th</sup> :	th: 45/11 9/2	42/40 24/14	10/30 25/23	1/17 29/39	1/3 13/22

The data show that 100% of our  $9^{th}$  graders and 73% of our  $10^{th}$  graders in this subgroup scored proficient or advanced.

Geometry	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	$9^{th}(1)$	1/100	0/0	0/0	0/0	0/0
#/%	$10^{\text{th}}(1)$	0/0	1/100	0/0	0/0	0/0
% District a	verage 9 <sup>th</sup> /10 <sup>th</sup>		N/A	N/A	N/A	N/A
% State average: 10 <sup>th</sup> :		25	56	14	4	0

The data show that 100% of our  $9^{th}$  graders and 100% of our  $10^{th}$  graders in this subgroup scored proficient or advanced.

Science	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (32)	19/60	6/17	4/13	3/10	0/0
#/%	$10^{\text{th}} (25)$	6/25	13/50	6/25	0/0	0/0
% District average 9 <sup>th</sup> :		11	30	35	15	8
% State average:9 <sup>th</sup> :		8	26	36	17	13

The data show that 77% of our 9<sup>th</sup> graders and 75% of our 10<sup>th</sup> graders in this subgroup scored proficient or advanced.

History	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (32)	9/29	9/29	8/26	3/10	2/6
#/%	$10^{\text{th}} (0)$	N/A	N/A	N/A	N/A	N/A
% District average 9 <sup>th</sup> /10 <sup>th</sup> :		th: 12/11	19/16	34/28	19/19	17/26
% State ave	% State average:9 <sup>th</sup> /10 <sup>th</sup> :		18/12	32/17	19/14	21/48

The data show that 54% of our 9<sup>th</sup> graders in this subgroup scored proficient or advanced.

#### **English Learner**

E/LA	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (6)	0/0	2/25	0/0	4/75	0/0
#/%	$10^{\text{th}} (3)$	0/0	0/0	2/67	1/33	0/0
% District average 9 <sup>th</sup> /10 <sup>th</sup> :		h: 0/0	5/3	38/33	40/35	17/30
% State ave	% State average:9 <sup>th</sup> /10 <sup>th</sup> :		8/5	33/29	37/31	22/34

The data show that 25% of our 9<sup>th</sup> and 0% of our 10<sup>th</sup> graders in this subgroup scored proficient or advanced.

General	Grade	Advanced	Proficient	Basic	Below	Far below
Math	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (3)	0/0	1/33	1/3	0/0	1/33
#/%	$10^{\text{th}}(2)$	0/00	0/00	2/100	0/0	0/0
% District a % State ave	verage 9 <sup>th</sup> /10 <sup>th</sup> :	th: 2/1 2/1	20/6 12/6	39/35 28/23	30/45 39/42	9/14 20/29

The data show that 33% of our 9<sup>th</sup> graders and 0% of our 10<sup>th</sup> graders in this subgroup scored proficient or advanced.

Algebra 1	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (1)	1/100	0/0	0/0	0/0	0/0
#/%	$10^{\text{th}}(1)$	0/0	0/0	1/100	0/0	0/0
% District a	verage 9 <sup>th</sup> /10 <sup>t</sup>	th: 36/2	29/24	36/39	0/29	0/7
% State ave	% State average: 9 <sup>th</sup> /10 <sup>th</sup> :		14/7	20/17	39/43	23/31

The data show that 100% of our  $9^{th}$  graders and 0% of our  $10^{th}$  graders in this subgroup scored proficient or advanced

Science	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (6)	1.5/25	1.5/25	0/0	3/50	0/0
#/%	$10^{\text{th}}(0)$	N/A	N/A	N/A	N/A	N/A
% District average 9 <sup>th</sup> : % State average 9 <sup>th</sup> :		1 2	3 15	27 38	30 24	39 21

The data show that 50% of our 9<sup>th</sup> graders in this subgroup scored proficient or advanced.

History	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (9)	0/0	0/0	5/50	2/25	2/25
#/%	$10^{\text{th}}(0)$	N/A	N/A	N/A	N/A	N/A
% District o	wara aa O <sup>th</sup> /10 <sup>t</sup>	<sup>th</sup> : 1/1	3/4	27/16	30/26	39/52
% District average 9 <sup>th</sup> /10 <sup>th</sup> :		2/2				
% State ave	% State average 9 <sup>th</sup> /10 <sup>th</sup> :		6/4	27/10	27/14	38/70

The data show that 0% of our  $9^{\text{th}}$  graders in this subgroup scored proficient or advanced.

## **Students with disabilities**

E/LA	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (33)	2/7	9/28	14/41	6/17	2/7
#/%	10 <sup>th</sup> (29)	3/10	9/32	12/42	4/13	1/2
% District average 9 <sup>th</sup> /10 <sup>th</sup> :		th: 10/3	20/8	27/27	28/32	15/30
% State ave	% State average 9 <sup>th</sup> /10 <sup>th</sup> :		9/6	23/20	34/26	30/45

The data show that 35% of our  $9^{th}$  graders and 42% of our  $10^{th}$  graders in this subgroup scored proficient or advanced.

General	Grade	Advanced	Proficient	Basic	Below	Far below
Math	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (31)	2/6	12/38	9/28	6/19	2/9
#/%	$10^{\text{th}} (18)$	1/6	7/39	6/33	3/17	1/6
~ ~ .	th th					
	verage 9 <sup>th</sup> /10		17/11	26/28	34/38	19/21
% State ave	rage: 9 <sup>th</sup> /10 <sup>th</sup> :	1/1	8/5	19/16	40/40	33/38

The data show that 44% of our 9<sup>th</sup> graders and 45% of our 10<sup>th</sup> graders in this subgroup scored proficient or advanced.

Algebra 1	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (5)	0/0	3/60	1/20	0/0	1/20
#/%	$10^{\text{th}}(9)$	1/11	5/56	2/22	0/0	1/11
% District a % State ave	verage 9 <sup>th</sup> /10 <sup>th</sup> :	th: 27/10 4/1	47/43 12/6	20/30 16/13	0/7 36/40	7/10 32/40

The data show that 60% of our  $9^{th}$  graders and 67% of our  $10^{th}$  graders in this subgroup scored proficient or advanced

Geometry	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	$9^{th}(0)$	N/A	N/A	N/A	N/A	N/A
#/%	$10^{\text{th}}(2)$	0/0	1/50	1/50	0/0	0/0
% District average 10 <sup>th</sup> : % State average: 9 <sup>th</sup> /10 <sup>th</sup> :		13 51/7	53 34/17	13 8/18	20 4/32	0 3/26

The data show that 50% of our  $10^{th}$  graders in this subgroup scored proficient or advanced

Science	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (33)	10/31	14/41	5/14	2/7	2/7
#/%	$10^{\text{th}}$ (29)	2/7	8/27	17/60	/0	2/7
% District a % State aver		21 10	30 19	34 27	13 19	1 25

The data show that 72% of our  $9^{th}$  graders and 34% of our  $10^{th}$  graders in this subgroup scored proficient or advanced.

History	Grade	Advanced	Proficient	Basic	Below	Far below
	level & #				basic	basic
	tested					
#/%	9 <sup>th</sup> (33)	5/15	8/25	13/38	2/8	5/15
#/%	$10^{\text{th}}(0)$	N/A	N/A	N/A	N/A	N/A

% District average 9 <sup>th</sup> /10 <sup>th</sup> :	11/19	12/8	32/18	14/15	30/49
% State average: 9 <sup>th</sup> /10 <sup>th</sup> :	5/4	8/7	20/11	22/13	45/66

The data show that 40% of our  $9^{th}$  graders in this subgroup scored proficient or advanced.

# 1st Quarter Progress Reports & GPA

Grade	Average GPA
9 <sup>th</sup>	3.18
10 <sup>th</sup>	2.91

Average GPA for all students 9<sup>th</sup> & 10<sup>th</sup>: **3.05** 

# Students with D & F grades

9<sup>th</sup> grade:

Total by gender	Total # of D & F grades earned
Female: 45	87
Male: 71	150

10<sup>th</sup> grade:

Total by gender	Total # of D & F grades earned
Female: 69	143
Male: 97	219

# **Staff Demographic Data**

- 100% of the YLHS teachers are CLAD/CTEL/SB395 certified.
- Average years teaching per staff member is 11.2 years. Individual years of teaching experience among the staff range from 2 years to 33 years.
- All teachers except one (ELD) are teaching in their credentialed field and are compliant with NCLB's definition of "Highly Qualified".

#### **Ethnic breakdown of teachers:**

Ethnicity	Asian	Filipino	Hispanic	White	Total
	3	1	4	35	43

#### **Education level of staff:**

<b>Education level</b>	BA	Masters	Total
	13	30	43

#### **Education level**, ethnicity, and years of service of administrators:

Principal	Years of service: 35	Education Level:	Ethnicity: White
		Masters	
<b>Assistant Principal</b>	Years of service: 15	Education Level:	Ethnicity: White
		Masters	

#### **Pupil Services:**

Position	Counselors	Psychologist	Nurse	Librarian	Speech/Hearing	School
					Specialist	Resource
					_	Officer
	2	1	.5	1	.5	.5

#### **Classified employees**

- -2 secretaries (principal & assistant principal)
- -4 Custodians
- -1 Groundsman
- -2 Attendance clerks
- -1 Counseling clerk
- -1 Finance Officer
- -1 Athletic Secretary
- -1 Equipment manager
- -1 Library clerk
- -2 Campus Supervisors