ANTIGONE RESEARCH PROJECT

Before starting to read a major work, it is important to understand some of the history of that work and/or some of the major concepts addressed in that work. This research project will get you “INTO” Antigone by Sophocles by allowing you to learn about the life and times of the author and the setting of the play itself.

DIRECTIONS: In groups of 4-5, you will be researching a given topic. You will present this research to the class in a CREATIVE WAY. One requirement will be to have one ARTISTIC VISUAL of some sort that will enhance your presentation. Another requirement is that all must participate in the project in some way – this is a GROUP PROJECT.

REQUIREMENTS:

1. Research on a given topic to produce a 5-7 minute creative oral presentation.
2. One artistic visual that enhances the research OR a 10 slide minimum power point presentation. Some creative visuals that have worked well in the past have included: costuming, posters/drawing, video clips, charts/graphs, and models.
3. A short written account of the research to be turned in with sources noted in the correct bibliographic form.
4. A minimum of 3 sources is required - 2 must be from the resource books in the library and 1 from the internet.

USE THE FOLLOWING BIBLIOGRAPHIC FORMAT TO CITE YOUR SOURCES:

Books by an author:


Books with an editor:


Internet Sources:

Ancient Greek History [Online] Available
http://www. _________________________________, date

GRADING: Each member of the group will receive three grades for a total of up to 40 points:

One on Research Possible Points 10
One on Presentations Possible Points 15
One on Visual/Power Point Possible Points 15

DATES TO REMEMBER:

Library Research Dates: ____________ In Class Work Dates _____________

Presentation Dates: ______________
POWER POINT GRADING RUBRIC

1. At least 10 slides
2. At least 2 visuals (clip art, internet pictures, digital camera pictures)
3. Appropriate font – large enough for the class to see (40 point or larger)
4. Appropriate colors – background and font colors that are easily read
5. Content of the slides – enhances overall effect of the entire presentation

Let the research begin! Listed below are websites that have educational value and supply accurate information. Start with these sites as you begin your internet research. If you cannot find information useful for your topic, then come see me and we will explore other avenues.

http://www.costumes.org/pages/timelinepages/timeline.htm
http://www.wsu.edu.8080/~dee/GREECE/GREECE.HTM
http://www.webcom.com/shownet/medea/grklink.html
http://www.uky.edu/ArtsSciences/Classics/agfc-moyrsmith.html
http://www.perseus.tufts.edu/
http://www.historyforkids.org/
http://www.museum.upenn.edu/Greek_World?Index.html
http://members.aol.com/Donnclass/Greeklife.html
http://www.biography.com/cgi-bin/biomain.cgi

Topic Choices:

1. Oedipus Legends
2. Athens during Sophocles Life
3. Greek Drama
4. Aristotle
5. Sophocles
6. Civil Disobedience
7. Greek/Dress/Food
8. Myth of Dionysus
   or
   Myth of Aeschylus and Euripides